

## Standard 3

### Teaching and Assessing for Learning



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**INDICATOR 3.9:** The system designs and evaluates structures in all schools whereby each student is well known by at least one adult advocate in the student's school who supports that student's educational experience.



#### Student Advocate Assessment and Planning Process

For the past three years, the ASSIST Survey has revealed that approximately 50% of the Onslow County Schools student population report feeling they are well known by at least one adult in their school. In order to ensure that each student is well known by at least one adult, who serves as an advocate and a champion for that student, an assessment and planning process has been developed: students will be surveyed, the data disaggregated, and schools will create processes to ensure every student is connected to and with an adult at that specific school. The chart below provides a timeline of activities and processes. *Advocacy cards will be provided to schools, however, schools may use technology (e.g., Google Form) if appropriate.*

Date	Activity
Sept. 15, 2015	Principals receive updated Advocacy Information for 2015-16 at Principals' meeting
Sept. 17, 2015	School Counselors receive updated Advocacy Information for 2015-16 at monthly meeting. Final edits will be made to cards.
Sept. 18, 2015	Advocacy documents to print shop for printing
Oct 5 - 30, 2015	Advocacy Cards delivered to schools and Four week window opens for schools to administer advocacy cards
Nov 2 -17, 2015	Two week window opens for school counselors to disaggregate data and identify specific students who do not feel well known by at least one adult in the school.
November 18- December 7, 2015	Two week window opens for the school team to create a process connecting students and adults, a process for documented connection opportunities, and a process for monitoring successful connections.
Ongoing	Ensuring each student is well known by at least one adult advocate at the school should become part of the continuous improvement planning process and be specifically included in future School Strategic Plans.