

8. School Counseling Core Curriculum Action Plan and Lessons Plans

The school counseling core curriculum action plan provides details as to how the school counselors will efficiently and effectively deliver the school counseling program and includes activities that will help the school counseling program achieve desired results.

Include:

- The school counseling core curriculum action plan for the school counseling program. You must use the template found on page 69 of the ASCA National Model.
- Three lesson plans for activities from the school counseling core curriculum action plan. You must use the ASCA lesson plan template found on page 72 of the ASCA National Model. In section 9, you will be required to provide results reports for the three lessons highlighted.

See pages 53–56, pages 69, 72 and 85 of “The ASCA National Model: A Framework for School Counseling Programs (third edition)” for more information.

Narrative: The narrative addresses the rationale for the design and implementation of the school counseling core curriculum. It describes how the school counselors decided what will be delivered, to whom it will be delivered, how it will be delivered and how students’ attainment of the competencies will be evaluated.

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Exemplary:

- The school counseling core curriculum action plan is highly comprehensive in scope and developmentally appropriate.
- The content of lessons in the plan address a broad variety of topics appropriate to student achievement and success based on school data.
- All students in the school are clearly affected by lessons in the plan.
- Three exemplary classroom lessons directly link to the school counseling program vision, mission, goals and ASCA Student Standards competencies and indicators.
- The lessons are highly likely to enable students to master the appropriate standards and competencies.
- The lesson plans include a highly detailed plan for evaluation of the lessons including process, perception and outcome data to be monitored and analyzed.

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Strong:

- The school counseling core curriculum action plan is comprehensive in scope and developmentally appropriate.
- The content of lessons in the plan addresses topics appropriate to student achievement and success based on school data.
- All students in the school are affected by lessons in the plan.
- Three exemplary classroom lessons directly link to the school counseling program vision, mission, goals and ASCA Student Standards competencies and indicators.
- The lessons are clearly linked to the selected standards and competencies.
- The lesson plans include a highly detailed plan for evaluation of the lessons.

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Satisfactory:

- The school counseling core curriculum action plan is comprehensive in scope and developmentally appropriate.
- All students in the school are affected by lessons in the plan.
- Three classroom lessons link to the school counseling vision, mission, goals and ASCA Student Standards competencies and indicators.
- The lesson plans include a plan for evaluation of the lessons.

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Weak:

- The school counseling core curriculum action plan is developmentally appropriate but is not comprehensive in scope.
- Three classroom lessons may link to the school counseling vision, mission, goals and ASCA Student Standards competencies and indicators.
- The lesson plans include a partial plan for evaluation of the lessons.

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Poor:

- The school counseling core curriculum action plan is not developmentally appropriate or comprehensive in scope.
- Three classroom lessons lack linkage to the school counseling vision, mission, goals and ASCA Student Standards competencies and indicators.
- The lesson plans do not include a plan for evaluation of the lessons.