

Standard 3

Teaching and Assessing for Learning



AdvancED®
Standards
for Quality

INDICATOR 3.9: The system designs and evaluates structures in all schools whereby each student is well known by at least one adult advocate in the student's school who supports that student's educational experience.

Student Advocate Assessment and Planning Process



For the past two years, the ASSIST Survey has revealed that approximately 50% of the Onslow County Schools student population report feeling they are well known by at least one adult in their school. In order to ensure that each student is well known by at least one adult, who serves as an advocate and a champion for that student, an assessment and planning process has been developed: students will be surveyed, the data disaggregated, and schools will create processes to ensure every student is connected to and with an adult at that specific school. The chart below provides a timeline of activities and processes.

Date	Activity
Oct 14, 2014	Principals receive Assessment/Planning information at the Mid-Month meeting.
Oct 20, 2014	School Counselors receive Assessment/Planning information at monthly meeting.
Oct 21, 2014	Printed assessment documents delivered to schools.
Oct 27, 2014- Nov 14, 2014	Three week window opens for schools to assess students.
Nov 17, 2014- Dec 5, 2014	Two week window opens for school counselors disaggregate data and identify specific students who do not feel well known by at least one adult in the school.
Dec 8, 2014- Dec 19, 2014	Two week window opens for school to create a process connecting students and adults, a process for documented connection opportunities, and a process for monitoring connection success, making changes as needed.
Continuous	Ensuring each student is well known by at least one adult advocate at the school should become part of the continuous improvement planning process and be specifically included in future School Strategic Plans.